



Term 2 is flying by and every day I am reminded in some small way about how terrific our students are. I have been fortunate to be able to pick up a variety of lessons when teachers have been away and I am always impressed by the courtesy, endeavour and independence of the students. We make no apology for our high expectations at the school and these are certainly being realised.

ASSEMBLY

The formal assembly held this week was a great reflection of the learning children are undertaking. Amazing reading by Sonny introduced the Year 2/3 Celebrations dance which summarised their HASS study before the Year 4 students told us about the First Fleet and entertained us with a song from those times, Botany Bay.

STEM ENTERPRISE PROJECT

Dowerin DHS is one of 60 schools from across the state to be selected to become a STEM Enterprise School. We will work with other schools to create new practices and resources that best supports students engagements with STEM (Science, Technology, Engineering and Maths). Staff from the school (Mr Brown, Miss Fowler, Miss Hibbitt and Mrs Garner) will attend a number of workshops to generate ideas, develop resources and pilot/test projects that will then be developed for other schools to use. We are also involving community members and we thank Mr Ben Jennings and Mr Rob Trepp will join our next workshop to contribute their expertise and ideas. We are also partnership with a Perth school who have expertise in this area and we are looking forward to build our knowledge and networking through this contact. Importantly our students will benefit through increased teacher expertise, networking and undertaking a variety of engaging projects.

WALKER LEARNING

There has been much importance and publicity around Play-Based Learning in recent times. Our Early Childhood Team are very clever at taking advantage of play situations to support student learning. Miss Dedman and Miss Fowler have undertaken professional learning for a particular play-based learning framework and philosophy developed by Kathy Walker and are implementing it in their classrooms. Students are loving the new approach and it is providing teachers with great opportunities to find out more about their students. Keep your eye on the Snippets for more news

in this area.

UNIFORMS

Students and staff think the new reversible school hats are fantastic; they are comfortable, easy to flip inside out when you are playing games and (I believe) good to launder. With the cooler weather it is timely to remind you that leggings can only be worn under a skort or shorts. The school uniform policy is available on the website. If you are unsure whether an item of clothing meets the uniform requirements, please don't hesitate to ask.

MAD FOOD SCIENTIST INCURSION

This was a great event and it was pleasing to hear that some students have been reading packaged food labels and making healthier choices with their food. It is always important to remember that less processed food usually provides better nutrition—read packages carefully as too much sugar doesn't support the best engagement in learning. Great work to those parents who made the time to come along to the parent session after school and a huge thank you to the P & C for organising and funding the event.



SCHOOL REPORT AND BUSINESS PLAN

Now that they have been ratified by the School Board, links to the School Business Plan and 2018 School Report are available on the school website www.dowerindhs.wa.edu.au. If you would like a printed copy of either document, please contact the school office.

The presentation of the Business Plan is significantly different to previous years, and we hope you find it easy to read to understand the direction of the school over the next 3 years. We believe we have captured community contributions in this 'big picture' document which is, in turn, supported by school level documents such as Operational and Whole-School Plans which articulate shorter term targets and more detailed strategies.



Emergency Services Cadets—KEP Track Hike and Camp



On Wednesday the 5th of June, 32 cadets, 3 staff and 1 parent volunteer set off for our annual KEP track camp. This year was a gruelling 40+km hike over 2 days, starting in Wundowie and finishing in Mundaring.

After some excellent packing, the students head off to Wundowie to start their hike. The Year 9 and 10's were asked to carry their large pack this year, containing all of their clothes and food whilst the Year 7 and 8's had the option to also carry them if they chose to. None of the year 7/8's chose to and, in hindsight, this was a wise decision.

The first leg was 20km from Wundowie to Lake Leschenaultia, which is where we camped for the night in tents. Our support vehicle driven by Mrs Chloe Tapley, who meet up with the group every 2 to 5km to check everyone was okay. After the initial 10km we had our first passenger on the bus, with a very blocked up student suffering hay fever. We also had to make some running repairs to feet as blisters began to appear. At the conclusion of the first day, 5 Year 9/10's had carried their pack for the whole day. A very enjoyable night was spent at Lake Leschenaultia and everyone was in bed early.

Day 2 was always going to be the hardest; the distance was similar, 20ish km's, but the physical and mental state of the cadets was not. By the 6km mark the support vehicle had 3 passengers and after 14km and a bit of a detour there were 6 in the van. Those still soldering on were making the most of a tough situation, enjoying each other's company and the chance to learn what they are physically capable of. The end of the trail was a very hilly 3km with most of the group concerned that they were lost, which is what they were lead to believe by staff. When they finally walked over the last hill and spotted the bus and trailers there was a group cheer and a little bit of running. The camp site at the Perth Hills Discovery Centre was amazing but the weather was not. After a special presentation to our 4-awesome Year 9/10's who carried their packs for the whole walk, it was lights out. Around 9pm the rain got heavy and the flashbacks of last year entered the minds of last year's campers. However, we were better prepared and rode the storm out with only minor damage to one tent.

In the morning, everyone was keen to go home, but we had to do our community service for staying at the camp site. This was done in typical Dowerin DHS spirit and we were complimented on our attitude and determination to complete the task, after our long journey and wild night.



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Primary Winter Carnival

On Friday the 14th of June, the Year 4-6's along with 8 students from Cadoux travelled to Kellerberrin for the Primary Winter Carnival. Dowerin nominated two hockey, one football and one netball team. Our four teams were coached, umpired and scored by staff and parent volunteers.

Our hockey teams were split evenly, hoping to repeat last year's one-two finish. After a bit of a mix-up in the fixturing, both teams played some excellent hockey. Dowerin 1 finished undefeated and missed out on the final by goal difference and Dowerin 2 won 2 out of their 3 games. Thank you to Nadine McMorran, Linda Quartermaine, Emma Richards, Suzy Crippen and Nat Bear for their help.

The netball team was looking for more wins this year, after a fruitless campaign last year. Early indications were not good, as Coach Arthur was showing early signs of distress after dress and first time playing issues arose. Things turned around after their first game, with the team made up of half Dowerin-half Cadoux students gelling, leading to four wins from their remaining 4 games. A very successful day was capped off with their runner-up position. Thank you to Bec Windsor and Sally Hoddy for their help.

After a couple of years of mixed results, the footballers were looking for a breakout year. Lead by coach Proud the all-boys team easily accounted for Quairading and Wyalkatchem, even sending some of their better players across to make it more of a contest. The third game against Tammin/Meckering was a little closer but another win was recorded. The big challenge was last year's winners Kellerberrin and, after a positive start, things looked good. However, Kellerberrin slowly got on top to comfortably win in the second half. A solid win over Cunderdin in the last game left the team as runners-up. Thank you to Rob Proud, Daven Petchell and Adam Turriff for their help. Special thank you to Phil Pickering for the use of his bus to transport the students. More photos in the newsletter.



CROSS COUNTRY COMING UP ON THE LAST DAY OF TERM

Don't forget your children are welcome to join the Cross Country Training which takes place on Tuesday mornings before school and Thursday afternoons after school. On Tuesday, students meet at the Gazebo near the Enterprise Yard at 7.45am and on Thursdays at the Town oval near the Club by about 3.10pm. Morning runners can enjoy a delicious Breakfast Club breakfast after their run in the Home Ec room. Thanks to Ms Graham for organising this (the pancakes are superb!)



"Too much love never spoils children. Children become spoiled when we substitute presents for presence."

- Dr. Anthony Witham



Year 7 & 8 English

In conjunction with National Simultaneous Story time a couple of weeks ago, we too have been shaking our maracas. After reading the text 'Alpacas with Maracas' we analysed its purpose, target audience and language devices. The students then produced an informative text, showcasing their ability to construct topic, developing, supporting and concluding sentences, whilst applying sophisticated language. Pay a visit to the display board outside of Room Three, to see them all.

ALPACAS with MARACAS
 Alpacas need items necessary for survival. Such things include, at least one acre of land including shelter, an Alpaca blanket and a Alpaca First Aid Kit. The Alpaca Owner Association (A.O.A) also recommends grooming but it is not necessary. The Original Alpacas of Peru used goat hair for warmth as well!
 Alpacas originated from Peru but now live all around the world thanks to live exports. Alpacas can come from America, Bolivia, Chile, Downing, Egypt, France, and can even live in your own backyard. Alpacas are a species of mammal that can often spit a big burp and are one of the most loving creatures on Earth.



Written by
Austin Richards



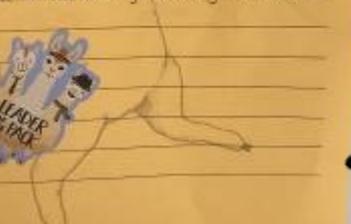
ALPACAS with MARACAS
 The Author has used many great Language devices, one of them is rhyming. Rhyming has been used in the text 'Alpacas with Maracas' to create a purposeful mood and tone for the target audience some examples of this are 'The pair had a blast even though they came last' They tried dancing and prancing.' The target audience is directed to year 2 and 3 students. Early childhood may be engaged in the story but the vocabulary is too advanced for their age. They wouldn't understand meanings of words in the text or why they were used. Rhyming engages the early childhood because the beat is easy to follow and catchy, which makes it fun and engaging for the younger audience.



Written by
Zornie-Maree Rickwood



ALPACAS with MARACAS
 Rhyming is used in the text 'Alpacas with Maracas'. It is used in the title and through the entire book. 'The pair had a blast! Even though they came last.' Rhyming is used to appeal to children and even adults. It makes the text more fun, and more interesting to read and listen to. Rhyming is used in many children's books by many different authors, as it is very popular among young readers. It provides children with easy words (usually) and can make reading very fun to learn and practice. 'Alpacas with Maracas' uses rhyming throughout the entire book, making the writing appealing and exciting for all ages. So most proud and gallant they searched for their talent!



Written by
Tessa Williams

ALPACAS with MARACAS
 In the text 'Alpacas with Maracas' they have been using the text tool onomatopoeia. In the text it states 'Chika chika cha cha' and 'Ticka Ticka ta ta.' This use of onomatopoeia is describing the sound of the maracas. They have used this purposely in the text because the fool is made to make sound effects like boom, pow and boom. Chika chika cha cha and Ticka ticka ta ta is an excellent way of describing the maracas. The target audience of the onomatopoeia is directed for younger children above the age of 7 because it grabs their attention easily. The tone of this story is fun and vibrant making the story good to listen to, and the characters Al and Malca make it funny as well.



Written by
Logan Ward